

The declining quality of education

Why pay more for less?

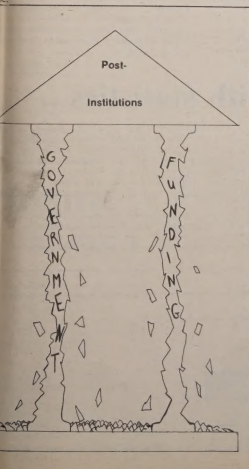
In this special issue of the *Gateway*, we have used as a starting point the government statement that they have no quantitative or qualitative evidence that the current operating grant (which is \$6.2 million short of the university's request) is damaging the quality of education or making it more difficult for Albertans to receive an education.

Our research, based on letters from faculty deans to the vice-president of the university finance and administration which outline preliminary budget requests, interviews with department heads, and analyses of government and independent studies shows there is plenty of specifically detailed evidence which demonstrates the negative effects of restrictive government spending.

Every faculty is being hit by the consequences of a shortfall, and we have included a summary of the results so that you may see exactly how present government policy is going to affect your education, the education of your younger brothers and sisters in the near future.

The more information we collected, the more serious the effects seemed to become. We encourage you to seriously consider the contents of this paper with respect to your own education. By the time our research is concluded last night, the full impact of words used by various deans to describe the effects, words such as "catastrophic," "devastating," "crippling," was evident. The words no longer seemed to be exaggerations of fact.

Once the contents herein are considered, perhaps a march to the legislature tomorrow to voice dissatisfaction with the government will make more sense.



Cutback Effects

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Faculty of Arts

- lower English proficiency priorities
- structural changes contemplated

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Faculty of Engineering

- further restrictive quotas
- graduate students refused

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Library

- acquisitions cuts causing gaps
- shorter library hours

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Faculty of Business Admin. & Commerce

- reduction in course offerings
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Department of Chemistry

- anticipated supplies shortages
- extensive research cutbacks

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Editorial

- Gunning will not march
- Who does the Board of Governors represent?

Hohol doesn't have facts straight

by Don McIntosh

The following is based on statements made by the Minister of Advanced Education Dr. Bert Hohol last week during question period in the legislature.

The first set of statements to be discussed arose from a question on quotas (Mar. 6 Hansard) for the faculties of agriculture and engineering. The gist of the question was: is the imposition of quotas related to restricted government spending for universities? Dr. Hohol's answer, basically, was no.

This is directly contradictory to statements made by the chairman of the Board of Governors in a letter addressed to Dr. Hohol and dated August 18, 1977. Mr. Geddes' statement is backed by several others from the deans of the faculties.

The second set of statements to be discussed were sparked by questions as to whether the government's policy may be adversely affecting the quality of education (Mar. 7 Hansard).

Again, Dr. Hohol says there is no correspondence between the two. And again statements by the Board and the deans contradict this assertion.

Dr. Hohol on Quotas, The prerogative of the Board

With regard to the Mar. 6 question, the first point Dr. Hohol makes is that the government has no business interfering with university autonomy. He argues quotas are the prerogative of the university's Board of Governors and are not related to government funding. He does not reply to comments by Dr. Buck and Mr. Clark (Socreds) when they point out the government usurped university autonomy when the Universities Commission was abolished and placed its former power directly in the hands of the Minister of Advanced Education.

After admitting he had discussed with university officials the possibility that university funding would lead to the imposition of more quotas in faculties that have not previously had quotas, Dr. Hohol says there is no correspondence between funds available today and quotas.

To quote him precisely: "I'm saying today that there's not a shortage of money in the institutions of the kind that would lead to quotas."

In the Aug. 18 letter to Dr. Hohol, chairman of the Board of Governors Eric Geddes states the following: "... punitive budgeting has adversely affected the academic programs of most, if not all of our faculties ... One of the ways in which the workload problem is being resolved is by the introduction of quotas — with Engineering and Business Administration and Commerce being the most recent Faculties to limit the enrolment of qualified applicants. This trend will almost certainly extend into still more areas unless relief is afforded.

In letters submitted by the deans to the Board of Governors this point was reiterated in more detail (see following stories p. 3, 4, and 5) Representative extracts from these letters were included in Mr. Geddes' submission to Dr. Hohol.

Tuesday's question period: The inflationary dollar

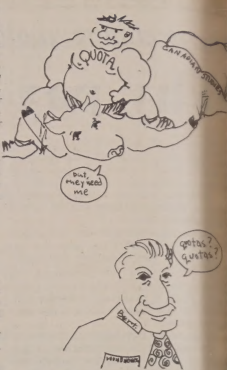
The following day Grant Nottley asked Dr. Hohol if he had had an opportunity to evaluate the impact on advanced education at the U of A as a consequence of some of the decisions the Board has had to make.

Dr. Hohol replied that the consequences of the government's funding policy are the responsibility of the Board of Governors.

He said: "That has to do with internal allocation of the resources within the university by the university; (it is important to note that the increases this year are in addition to a 10 per cent increase on a base which increased by 11 per cent the year before; important to note, too, that the full time equivalent enrolments increased by 9 per cent for the period of 1974-75 to 77-78, but the per student grants during the same period increased by 50 per cent. So the record is there to examine and instead of speaking in general terms, we have to get down to percentages and absolute dollars, as the Hon. Premier pointed out."

There are other ways of considering these statistics, as the government report titled *An Examination of Tuition Fee Structures in Alberta* points out.

Dr. Hohol says we should talk in terms of absolute dollars and suggests "the record is there to examine." An examination of the above report yields the following information (see p. 40,



Volume 1; the report speaks in terms of constant dollars — the real value of a dollar once inflation is subtracted).

"... At Universities, expenditure levels declined in terms of constant dollars (during period 1969-70 to 1975-76)..."

"Universities' enrolments have increased at a rate greater than the level of provincial operating capital expenditure in constant dollars."

In other words, although Dr. Hohol operating grants to students have increased 11 per cent, the actual number of dollars, if inflation has been accounted for, has declined fact, later in the report the decline, measure terms of per capita expenditures for advanced education (including tech schools and colleges as well as universities) decreased by 11.48 per cent constant dollars.

Really, what you can do with statistics...

* by Nick Cooke

Premier Lougheed stated on Tuesday, March 7 that "... this province now, and with the proposed increase, is by far the leader in Canada in its per capita support to university and post-secondary education." Although this is true, it does not reflect the real situation in regards to per capita support. Since 1969-70 it has declined.

Comparisons between provinces are difficult to make as there are different items included in different budgets. Alberta, for example does not subsidize utility costs while the other provinces do. Provincial revenues per capita increased by 82.64% between 1969-70 and 1975-76. Expenditures per capita for advanced education declined by 1.24%.

If the 1975-76 data is included, the decline in per capita support since 1969-70 was 11.48%. This indicates that the majority of the decline occurred in 1975, the same year that a 25% increase in tuition fees took effect.

While per capita spending for advanced education declined, the total per capita provincial expenditures in all areas increased at a much higher rate. This indicates that the provincial government gave a lower priority to advanced education than it had in the past and that it gave to other areas.

Another measure of the decline in funding is shown by the decrease in the portion of income tax contributions to the province that went to advanced education. In 1969-70 \$3.82 out of every \$100 went to meet the capital costs and \$8.38 went to meet the operating costs. In 1975-76 these amounts had declined to \$2.72 and \$4.37 respectively. Less of the individual's tax dollar is presently being used to promote advanced education than in the past.

For the year 1978-79 the U of A requested a 15% increase in funding. The provincial government gave only an 8.25% increase. This has resulted in a \$6.2 million "shortfall." In effect, due to increased operating costs of the university, this represents another cutback in provincial

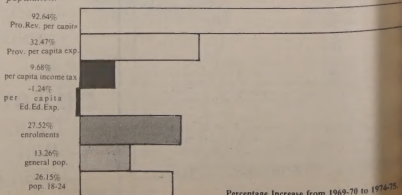
government support.

The U of A does have a financial cushion. Using "soft" money, the reserves built up over the years, there will be enough to cover 1 1/2 days of operating.

The government stated in the early 1970's that there should be quality education available to as many people as possible. Their financial policies tend to go against this. The decreased per-

capita support of advanced education has caused a decline in the quality of education and has caused tuition increases which reduce accessibility.

The following graph is reproduced from an Alberta government report. It illustrates per capita increase from 1969-70 to 1974-75 in Provincial revenue and expenditures (in constant dollars), income tax revenue, advanced education expenditures, first year enrolments at advanced education institutions, 18 to 24 population, and general population.



Percentage Increase from 1969-70 to 1974-75.

Engineering Does; quotas & cuts

The following are letters submitted to V.P. Finance and Administration L.C. Leitch by various deans As you will discover, the effects are extensive.

Peter F. Adams, dean of Engineering

In response to an increasing student demand for an engineering education and to a high industrial demand for engineering graduates, the Faculty of Engineering adopted an Academic Plan for the period 1975-1985 in November, 1975. The plan envisaged a controlled but steady expansion of the Faculty's staff and facilities at about 6-7% per year.

The student demand for an engineering education remains at a high level and the demand for engineering graduates in Alberta remains strong despite a reduction in engineering activity in the remainder of Canada.

One year ago Dr Donald Quon, then Associate Dean (planning), wrote to you in support of our request for increased funding. In his submission, the anticipated needs for staff and operating funds were detailed in the light of the Faculty's Academic Plan. I enclose a copy since the trends described in that submission are active at the present time.

Continuation of the restrictive budgets experienced during the last few years will have no specific results for the Faculty of Engineering.

The number of undergraduate students will continue to be reduced. Our present quotas were set in anticipation that the staff, space and operating funds, requested in the Faculty's Academic Plan, would be available. With our present facilities the Faculty, and some Departments in particular, is overcrowded and the quality of our programs has been adversely affected. The restrictions will not make a significant difference in our first year enrollment, however, an increasing number of students will be refused entry at the second year level and an even larger number will be refused entry to the department of their choice.

The net result of this reduction will be that an increasingly large proportion of engineering education within the Province of Alberta will be provided by graduates from outside the Province. At the same time, our own students will be refused entry at this University and will be unlikely to find places in outside Universities.

The Faculty will be unable to continue to respond to the opportunities and challenges related to the industrial growth of the Province. The Provincial Government has, as its major objectives, the increased industrialization of Alberta together with increased emphasis on the processing of our natural resources. The achieve-

ment of these objectives requires not only a supply of educated engineering manpower but also the development of a pool of high level engineering expertise in areas related to the development of Alberta's industries. If sufficient funds are not made available the Faculty, and thus the University of Alberta, will lose an important point of contact with our society and the importance and relevance of the University will be diminished.

Examples of specific programs that have been or will be influenced by restricted budgets are:

a) The Department of Mineral Engineering has received a special 5-year grant from the Department of Advanced Education and Manpower. This grant expires after the 1978-79 fiscal year. This program is directly related to the processing of our natural resources and it is absolutely essential that this type of support be continued. In fact, the University is committed to taking over the support of this program, but if restrictive budgets are to continue the University will have to make cuts in other important areas to honour this commitment.

b) The Faculty has been approached several times over the past five years by members of the Surveying profession to provide a viable program in Survey Engineering. We have been unable to respond to these requests in the past due either to lack of appropriate manpower or lack of funds.

c) The Faculty has been approached by several outside groups to provide a program in Project Management. Discussions have been held with several construction companies, Syncrude and the Alberta Construction Association, to attempt to develop such a program. A program having significant impact in this area would require additional staff.

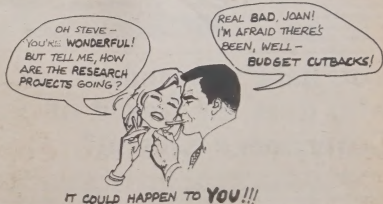
d) The Faculty of Engineering has experienced a significant increase in the number of graduate students enrolled. The number of applications for the coming year has increased once more. In contrast to some other areas of study, graduates from the M.Sc., M. Eng. and Ph.D. programs in engineering do not have difficulties in finding employment. In fact, to our knowledge, not one of our graduates is unemployed. Unless additional resources can be devoted to this area, the Faculty may soon have to refuse to accept graduate students in certain areas. Already laboratory space is at a premium and resources inadequate.

e) Our Electrical Engineering Department has been aware for some time that its offerings in the areas of Communications, Power Engineering and digital Electronics should be strengthened. Although some Faculty members have taken on extra responsibilities in an attempt to supply support in these areas, additional staff are required.

f) Many opportunities have been made available for our Faculty members to engage in research programs of direct interest to the development and processing of our natural resources. AOSTRA, AOSERP, Energy, Mines and Resources, are but a few of the sponsoring agencies. Because of the present commitments, our Faculty members are unable to move into these new, important areas. If additional staff cannot be obtained it appears likely that opportunities in these areas will be missed.

I would be pleased to expand on the above points and add other examples if required.

Peter F. Adams



Business Administration, the same

by D. G. Tyndall, acting dean of Business Administration and Commerce

I assume that you wanted a relatively brief response to your memo of July 19; if you want more detail, please advise me.

The impact of the severe budget restrictions in this Faculty can be summarized very briefly as follows in statistical terms:

	1970-71	1976-77	% increase
Enrollment	1,202	2,283	90%
Academic F.T.E.	50	63.47	27%
Real Faculty Dollars	\$1,040,310	\$1,411,000	36%
Academic F.T.E.	.042	.028	-28%
per Enrollment			
Real Dollars	\$865.48	\$618.04	-28%
per Enrollment			

F.T.E. is an abbreviation for full time equivalent
a measure of full time professors)

The principle consequences of this drastic reduction in real teaching resources relative to enrolments in the Faculty have been:

- 1) The Admissions Quota. This will drastically lower the availability of University level education in Business for Alberta residents at a time when there is a clear need and effective demand for increased opportunities in this area.
- 2) Increases in average class size. This has lowered the quality of education in Business available to Alberta residents. (It was in order to prevent further deterioration and to restore the earlier quality level that permission to impose quotas was sought.)
- 3) Increases in teaching load of faculty. In an attempt to prevent excessive increases in class size, the Faculty has reluctantly accepted a significant increase in teaching load. This will inevitably have the effect of reducing the research output of the Faculty at a time when there is increased need for research in business problems, and will

make it more difficult to attract high quality staff to fill vacancies as they occur.

4) Reduction in course offerings. In order to staff the required basic courses offered by the Faculty, it has been necessary to cancel a number of important optional courses, e.g., Risk Management.

5) Inability to develop new programs. The Faculty has been unable to respond to requests for new programs to meet the needs of Alberta residents, e.g., graduate courses at Fort Macmurray, a Ph.D. program in Business, and programs in International Business.

More broadly, it should be recognized that expenditures on education in the Faculty of Business Administration and Commerce constitute an investment in the future economic growth of the Province and that, at this time in the Province's development, these should be increased in real terms, not decreased.

D.G. Tyndall

LAST MINUTE PRESS CONFERENCE...

Board of Governors excludes info

by Allen Young

The U of A Board of Governors (B of G) did not include important information in its submission to the provincial government requesting the 1978-79 operating grant, and there may be a reconsideration of the decision to raise tuition fees.

This was admitted by B of G chairman Eric Geddes at a press conference yesterday called to announce the board's intention to make further representation to government to demonstrate the need for more government funds.

After first denying that a coordinated U of A campaign to demonstrate needs already had been undertaken, Mr. Geddes confirmed claims by reporters that letters detailing the problems faced by individual faculties had been requested from all deans last summer.

The letters contain claims by deans that cutbacks are causing quotas, lack of funds mean some U of A medical students may not get accreditation because of inadequate instruction, and the library will definitely become second rate if more money is not provided.

The letters were not contained in the operations grant request. Instead, excerpts outlining some problems faced by a few faculties were sent to the government.

"The information you mention," Mr. Geddes told reporters, "is precisely the sort of informa-

tion that could have been included in the submission and will be collected in the future."

Chancellor Ron Dalby indicated board members had met with the Premier and Minister of Advanced Education Sunday, and the government had displayed an eagerness to hear more information.

Geddes said the board would reconsider the possibility of re-examining the 1978 preliminary operating budget and the decision to raise fees.

He said at the outset of the press conference the university had been facing difficulties in maintaining academic standards because of inadequate funding

for about three years now.

In response to a question of why the board was only initiating a campaign to "quantitatively and qualitatively" document the situation at this late date, he said the damage had only recently become apparent.

When asked what documentation of the university's needs

had already taken place, he said some faculties had submitted individual complaints on sufficient funds.

Last week university finance and administration Lorne Leitch told *Gateway* submissions had been solicited and received from most deans. Throughout the conference and during the special B of G meeting preceding University Chancellor Ron Dalby said he was concerned with the problem of communication between university and the government.

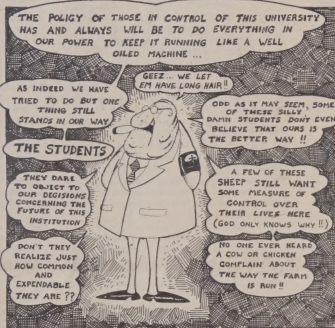
Mr. Dalby said the university had an urgent priority document for the public to university's difficulties, referred to claims made in an *Edmonton Journal* that this had not been done. He said negotiations would be undertaken in an open public manner.

The Board had passed statement opposing the public demonstration at the legislature scheduled for tomorrow, before the press conference.

In a telephone interview last night, university vice president Lorne Leitch told *Gateway* had requested letters from all deans on the effects of austerity budgeting. He said most of the deans had responded and that excerpts from some of the letters had been sent to governments to illustrate the faculty response.

The letters were placed in files and not presented to the Board of Governors, he said.

He added he had requested the letters to aid him in his submission to the government and the documents would not likely be released.



You have to wonder: who does the Board of Governors represent?

Oh, the power of our magnificent leader! Power enough to ensure the public demonstration to the Legislature will not be graced with the presence of the president of the university. Power enough to demonstrate that the Board of Governors is little more than a political arm of the Progressive Conservative government, and that university autonomy is more cosmetic than real.

The president of the university, who, one week ago demonstrated to students and staff alike that he was firmly committed to this university and was serious enough about the declining quality of education caused by restrictive government financing to join students and staff in a march to the legislature, has now said he will not join the demonstration.

And it was clear that he requested the Board of Governors to make the decision for him.

By not supporting a public campaign to demonstrate the seriousness of the problems facing the university, the Board managed to prove it does not represent the best interests of the university: it does not represent the General Faculties Council, which voted overwhelmingly to support a demonstration against the government; nor does it represent the students, whose representatives worked hours to present a detailed brief to the Board in order to demonstrate their concern; nor does it represent the public who have a right to know exactly, in specific terms, how badly the universities are suffering.

The fact is that public opposition to the government — even if it has been largely in the form of student opposition, and has not yet achieved its full potential —

has indeed had an effect on the government. It's too bad that the Board of Governors is not willing to admit this.

What is most discouraging is that the Board chairman did not see fit to include in his budget presentation to the government a detailed analysis of the situation here on campus. Despite having access to letters from most of the deans, letters which went to great length to describe specific areas of damage as a result of six years of punitive government funding, the chairman did not regard this information important enough to include in his report.

This raises serious questions about the chairman's judgement and even about his and the Board's commitment to the university. Why wasn't the university's case — as outlined clearly and concisely by the faculty deans — presented in full, to the Minister of Advanced Education, to the MLAs and to the press? It doesn't seem as though the Board of Governors really want to let the public know about what's happening here.

Who can the students trust to support them? Will the General Faculties Council be the next groups to be pacified by our gracious leader? If they fail, if they fail to support us, we're on our own. But as students and as educators, we're together. At least for now.

Today Jay Spark meets with the Premier and the Minister of Advanced Education. Let's hope he will not forget, like the Board of Governors, that an institution of this sort must provide a high quality education to young Albertans.

D. McIntosh

Ed. Students march

The Education Students Association invites all Education students to meet outside the Education office (1-101 ed. cr.) at 10 tomorrow morning where they will proceed to HUB and join the main rally. The purpose of the action is twofold:

This will, we hope, encourage those Ed students hesitant about marching to do so. Their chances of joining family faces are greatly improved.

As Ed students, we have more to lose than an extra few dollars per year. The U of A Faculty of Education has a reputation as the best Faculty of Education in Western Canada, and one of the best in Canada. government cutbacks are allowed to continue, we stand to lose this reputation and with it the prestige resulting from being a University graduate of the University of Alberta. A. Our already poor prospects will get worse. It is therefore, important that we, Ed students, show our concern.

Participating in our "march" to HUB will be Dr. Worth, Dean of the Faculty. Bob Rayner, VP Sales & Service, Ed Students Association.

by W.E. Harris, Chairman,
Department of Chemistry

Impact of past budgets on work of the Department of Chemistry Operating Grant Requests for 1978/79

We have done an analysis of our increased scientific costs during the period 1971-72 and 1977-78 based on actual prices paid. A rough analysis indicates that between 1971/72 and 1977/78 the cost of solvents has more than doubled. The cost of other chemicals has risen approximately 50%. Glassware has increased approximately 50% and laboratory accessories and other items have risen between 40% and 50%.

During the same period the numbers of our academic staff and non-academic staff have remained relatively constant. The increase in total budget for the two classes of employees between 1971-72 and 1977-78 is 47% and 62%. Our 1971/72 budget for supplies and sundries was \$663,800 and our 1977/78 budget is \$627,290.

During the past year, the Canadian dollar has decreased in value by approximately 10% in terms of the U.S. dollar. Since practically all of our scientific equipment and chemicals come from the U.S., this reflects basically a 10% drop in buying power. Thus, in terms of buying power, we have a Supplies and Sundries budget of approximately \$250,000 using 1971/72 as a base.

The factors which allowed us to get by up to now in a budget that has been cut this drastically is that our graduate student appointments were down from 140 in 1971/72 to 100 in 1976/77. Also, during the same period of time, NRC grants remained nearly constant while salaries for assistants went up and consequently not as many PDFs and Research Associates could be appointed. The relative constant level of undergraduate students during this same period of time also eliminated the need for new academic staff. The new academic staff hired as replacements during this

Science hit hard by cutbacks, Chem dept. head outlines problems



period turned out to be inexpensive to set up since they could use a considerable amount of the equipment from their predecessors.

We are liable to be in considerably more difficulty in the years to come if finances are not increased more realistically in proportion to increased costs. This year we expect to have 110 graduate students and since NRC grants seem to be increasing we can expect to have more PDFs and Research Associates.

The decrease in graduate students and the

inadequate funding from NRC, which has basically reduced the number of PDFs and RAs, has been a strong demoralizing factor with the staff over the past few years. It would be an additional demoralizing factor if we were to have the graduate students, PDFs and RAs, but not sufficient funds for chemicals and equipment to properly carry on their work.

It is imperative that adequate funding be reinstated if excellence in teaching and research is to be maintained in the Department.

The Prophet

by Tehlal Ahmabrahgn



"His power came from some great reservoir of Italian wine: else it could not have been so heady, yet unassuming; but the majesty and the beauty of the language with which he cloaked it were enough to send me running for the aspirin."

And the Master was helping Alma finish up her term project.

Painstakingly copying her notes onto a parchment late into the night;

And he looked up from the scroll and peered through the flickering flame;

And he beheld a hooded figure in the gloom at the entrance of the cave;

And the Master, startled, began to rise;

But the figure threw off his hood from about his face;

And they gasped, for it was Hargun, the Elder;

Chief of the Sages of the white towers of Bala-tur;

And when the Master had regained his speech, he exclaimed:

By Allah, you gave us a start, Hairy! What are you doing out here at this time of night?

And Hargun, the Elder, removed his cloak and said, warmly:

I came, because I am in desperate need of help but I would have no one know of it;

And Hargun spoke grimly of the hard times that had befallen the white towers of Bala-tur;

Telling them how the Sheik of Khal-Ghar-ih and his henchman, Bad Bertie, the Tyrant, had refused to open the coffers of the royal treasury;

And how the flow of funds which were the lifeblood of the white towers, had dried to a trickle;

Wherefore the disciples, who thirsted after knowledge, and the sages, who thirsted after government grants, had joined forces;

And declared their intention to march on the royal palace;

To demand a loosening of the purse strings.

And here, Hargun, the Elder paused and the Master

pondered.

What's the problem Hairy? You know kids — they're always doing these crazy things;

And if the sages get a little carried away, well, look on it as a quiet afternoon when you'll be able to get caught up on your paperwork.

And Hargun the Elder said, a little sheepishly:

Not exactly. You see, I agreed to march with the disciples.

And the Master shrugged and said:

Even a fish wouldn't get into trouble if he kept his mouth shut, Hairy.

And Hargun the Elder accepted this with a nod and continued:

Since the initial shock has worn off, I have gotten used to the idea;

But I wouldn't want it to be said that I marched without style;

And I never went on a protest march before;

So I don't know much about the etiquette of these events;

And I was hoping you could advise me on what to say and what to wear and how to act.

And a smile played across the Master's lips as he began to counsel Hargun the Elder on the fine points of protest marching, saying:

The first thing we have to do is get you a good marching song. You can't lead a protest march without a good marching song or a nice, monotonous chant.

And Hargun the Elder offered briefly:

I know the words to.

"United we stand,

Divided we fall,

And if our backs should ever be against the wall,

We'll be together-r-r-r..."

And the master reproached him gently, saying:

Under the circumstances, I think that's overdoing it a bit, Hairy.

And Alma, who had been listening, suggested:

You can use the tune from, "What A Friend We Have In Allah," and put in some different words, like:

"What a tyrant is Bad Bertie,

Mouth is open, brain is shut.

What a privilege to worry,

O-ver each new budget cut..."

And the Master agreed that this was appropriate, saying:

The disciples could chant their own version:

What a privilege to study,

In a school that's being shut...

And Hargun the Elder took these words down, humming as he wrote, and he asked what he should wear.

And the Master questioned him, saying:

Do you have any blue jeans, Hairy?

"No. But I could buy some!" And he began to make another note in his little reminder book, but the Master interrupted him:

Don't do that, Hairy. Nobody wears new blue jeans in public. They have to be old and faded. Do you have any hunting clothes?

No. I gave up grouse-hunting years ago. Why can't I just wear a suit and tie? That's what I'm comfortable in!

But the Master explained to him:

Listen, Hairy, you can't wear a suit and tie. That style of dress is reserved for the secret police who have infiltrated the march. No one will want to walk beside you. What's the oldest outfit you own?

And Hargun the Elder thought for a moment and then he replied:

I still have my old khakis from the days when the British were here — bush jacket, shorts, and the pith helmet.

And the Master buried his face while he considered this privately and then he ruled:

All right! Wear that. It's so far out, it might just be in, but as soon as you get home, throw them all in a heap in the corner and leave them there until the day of the march. When you put them on, fill the pockets of the bush jacket with granola and during the march, munch on a little from time to time. If anyone asks what you are eating, offer them a handful.

And Hargun wrote all this down carefully, and then asked:

"What do I carry?"

Nothing, Hairy. No signs. No placards. Leave that for the people who can say what they have to say in less than 2500 words. Keep your hands free for linking up with others in a gesture of solidarity when you get near the palace.

And when he had noted this, Hargun the Elder put on his cloak and prepared to leave and thanked them for their help;

And the Master added, in a conspiratorial tone: Leave your eyeglasses at home, Hairy. Too dangerous. Better get yourself some cheap sunglasses.

And Hargun noted this in his little book and with a swish of his cloak disappeared into the night;

And the Master called after him:

Get the kind with the mirrored lenses, Hairy!

Arts cuts

by George Baldwin, dean of Arts

I really cannot bring myself to repeat the dreary litany of the past in answer to your request for a description of the impact on our Faculty of another restrictive budget. This year we submitted requests from our seventeen departments for a total adjustment of \$645,000. We had already slashed their statements of legitimate need by \$350,000. We were allocated \$167,000, of which \$157,000 went to offset inflationary increases. Our departments had documented a need for 20 staff appointments and 24 sessionals. We forwarded a request for 12 of each. In fact our allocation allowed us to make no additional academic appointments at all, other than of the most modest and temporary sort in Canadian Studies.

The result is that we must continue to deny to our students in the social sciences the university teaching they have contracted for (see Sociology's WSH ratio of 375/1); in Canadian history we cannot handle the demand; in Art & Design, Classics, and Romance Languages we are falling behind badly (in relation to departmental workload increases since 1973 4 of 23%, 67%, and 15%, respectively); and nowhere can we take on additional responsibilities, however pressing.

Two areas of need will serve as examples. First, we have this year concluded an elaborate study of the community's considerable interest in Film, and the Faculty has approved a modest beginning in this area said to be of special concern to the Province; but there is no money to undertake it.

Second, we have attempted to respond positively and creatively to the University's urgings that we do something about the lack of proficiency in English of our students (or rather, of the University's students) - by planning to

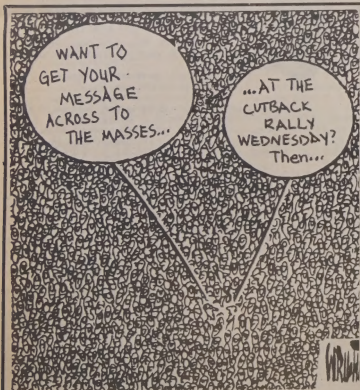
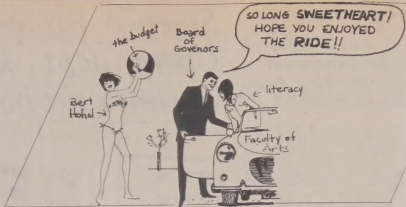
upgrade our teaching through the appointment of an Associate Professor to coordinate our efforts, introducing a 300-level course in expository writing (for 120 students, mainly Education, in 6 sections), and strengthening one of our chief freshman English courses to provide for substantially more in the way of composition instruction. Only in the last case have we been able to move, by shifting staff funds from elsewhere.

You will realize, of course, that I am not here providing you with a list of functions that have been sacrificed: that would, literally, run to pages. Rather, I am reporting that we are, as a Faculty, being severely hampered, in some cases crippled, in every area of our operation, although not equally so in each of our departments. Therein, I think, is a profoundly important point about our operation. The Faculty of Arts is made up of 17 different disciplines, with - in many cases - subdivisions. The parts are not interchangeable where staff are concerned. Except for the transfer of some soft funds, we were able this year, in an \$11,000,000 budget, to shift one position. Thus when the University decides that we are, as a Faculty, in a modest good situation and therefore ineligible for significant workload

increases, it works hardships on us in components that few other divisions can. It is an institution experience - merely because of its structure.

The resultant strains are so great that we see signs from time to time of major structural changes being contemplated as desperate measures. More immediately relevant, however, we are having to retrench, downgrade, double up, and generally sacrifice standards at every turn. At the point where quality in the Faculty is more and more coming to reside almost exclusively in individuals; and disciplines, with the very great contribution that they can make collectively when healthy, are some cases slipping into mediocrity.

We have not made the assumption that money is the only answer. Our administrators have been urged to exploit fully what is already available, and many of them have risen to the challenge; but there is a point, as you well know beyond which new approaches will not carry university - or any other institution, for that matter - and we have in most areas long since reached it.



... THEN ATTEND THE PLACARD-MAKING
SESSION IN ROOM 142 SUB ON WEDNESDAY,
MARCH 15. BE THERE AT 10:00 A.M. — RIGHT
BEFORE THE RALLY!

The National Shakespeare Company presents

Tues. March 21 8 pm OTHELLO
Wed. March 22 8 pm AS YOU LIKE IT
Thurs. March 23 8 pm A WINTER'S TALE



As You Like It

A joyous comedy of disguised lovers and deposed Dukes, AS YOU LIKE IT is one of Shakespeare's funniest and best-loved comedies. This tale of the different aspects of love from the familial to the romantic, takes us to the pastoral setting of the Forest of Arden. Here the lawful Duke of the French province lives with his faithful followers. His daughter, Rosalind, disguised as a man, comes to the forest searching for her beloved Orlando. The hilarious complications that Shakespeare creates are totally accessible to modern audiences. The disguises unravel and the plot threads are sewn together in the delight of audiences of all ages and all times.



THE WINTER'S TALE



OTHELLO

This bittersweet comedy unfolds in a mythical atmosphere; with jealous kings, imprisoned queens, brave princes, disguised princesses, and wise Oracles.

Shakespeare's tragic tale of romance, jealousy and political intrigue has inspired controversy and discussion since it was first performed. The secret marriage of Othello, a Moor of Venice, to Desdemona leads to a public hearing where Desdemona's father tries to prove that Othello won his daughter by witchcraft. Proving this untrue, the lovers go to Cyprus where Othello, a General, is to lead a war against the Turks. One of his officers, Lago, angered at not being made a lieutenant and imagining that the Moor was too fond of his wife Emilia, conceives a successful scheme of revenge.

SUB THEATRE

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A SU Concert's presentation assisted by Alberta Culture

Look out Moncton. Here they come

Team 4 UBC 2
Team 2 Bears 1
Team 9 UBC 1

There was never any doubt. The night before the big Canada West final game on Sunday several Golden Bear players had predicted the outcome of the 9-1 shellacking of the BC Thunderbirds.

"We will blow them out. They haven't got a chance tomorrow," was only one of several comments expressed at a presser subdued party on Saturday night after the Bears had beaten 2-1 on a powerplay by Doug Tottenham with only 53 seconds left in the game.

The bold predictions came as a flawless Golden Bear simply overpowered a fine BC squad, to capture their 12th Western conference championship in the last 19 years under coach Clare Drake.

Every year the UBC Thunderbirds take the finals to a limit and once again they gave the Golden Bears' players and coaches fits as they forced a third game in the series by winning their only game of the year in Edmonton on Saturday night.

After Friday night's jittery win by the Bears the champagne was ordered in anticipation of a two game sweep. Most of the Bears appeared a little jittery on Friday, especially goalie Ted Poplawski, who was being blindfolded at the puck most of the night, but a sellout crowd does that to the home team. Prineau got two goals and day to pace the Bears and Darrell Zaparniuk and Jim Carré scored. Prineau's second goal was an empty net goal as Prineau was pulled for an attack. Derek Williams of Sean Boyd replied for the Bears.

Saturday's game was a roller coaster from start to finish. In the first half the Bears were paid to see a game, "stated a weary Clare Drake after the tilt. Drake is used to the pressure of a three game



Staggering in desperation...Goalie Ron Patterson played superb on the weekend, but the Bears' sharpshooters were too hot to stop on Sunday. Sam Bowman flounders on the ice like a duck out of water in another close encounter with a Bear shot.

series, but that's not to say he enjoys them.

It was a wide open, hard hitting game on Saturday as the T-Birds relentlessly hung out behind the sparking play of goaltender Ron Patterson, who blocked 28 shots, many of them headed for the scoresheet. Derek Williams put the Bears ahead with a goal at 18:44 of the first period that beat goalie Jack Cummings cleanly. Jim Causgrove tied it up late in the second period to set the stage for the powerplay drive by Tottenham from the point after a third period kept the fans buzzing.

"We used a different system tonight," explained coach Drake. "It is halfway between the pressure forechecking system and the sag defense that we sometimes use. It's tailored to

counteract some of the things that UBC does rather well."

The defense changed on Sunday and so did the scope of the game as the Bears reverted to the pressure forechecking system and chased the T-Birds off the ice. Dave Hindmarsh crashed into goalie Ron Patterson during the opening seconds of the game and Patterson had to be pulled halfway through the second period with the score 4-0 at that point. Patterson conceded that no goalie could have stopped the onslaught as the Bears executed perfectly, scoring a couple of picture goals in the process. John Devaney took a pass from Jim Causgrove and set up Ted Olson with a classic two on none pass for the eighth Bear goal and Don Spring engineered a power play goal by Kevin Prineau that was, as coach Drake put it, "just

exactly the way we try to do it in practice."

"Everything that could go wrong did." That was all UBC coach Bert Halliwell could muster after the game. He conceded that they were just too strong for his club and paid the Bears the highest compliment by stating, "We just lost to the eventual National Champions, you wait and see."

Other Bear marksmen were Mike Broadfoot, Prineau with his second, Darrell Zaparniuk, Larry Riggan, Don Spring, Dave Hindmarsh, Olson and Bruce Rolin, while Jim Stuart notched the only UBC goal.

Spring's goal was worth mentioning as you don't often see a defenseman score from his own blueline. After Bruce Rolin had checked goalie Dave Fisher out of the way after Fisher had

tried to stickhandle past a couple of Bears, Spring flipped a high bouncing shot down the ice. The young defenseman was jumping for joy even before the puck had crossed the BC blueline.

After the suds had settled (all the coaches and managers were chucked in the showers) coach Drake conceded that the 2-1-2 pressure defense had worked best all year long, and he hinted that there wasn't much doubt about which system to use in Moncton in the National Finals.

The Golden Bear hockey team thanked the fans for cheering them on this year with a salute at the end of Sunday's game. Raising their sticks in unison to both sides of the crowd was a super way for a bunch of class athletes to say thanks to the great hockey fans at the U of A. It's a tradition they learned from the Japanese players and it's something that should be carried on next year by the team.

THE BEAR FACTS:

St. Francis Xavier upset the number three ranked St. Mary's Huskies Monday night by a 4-2 score to win their best of five series three games to two. St. Francis Xavier now advances to the National finals in a three team pool with the Regina Cougars and the Bears. The other three team pool consists of the Moncton Blue Eagles, the Toronto Blues and the Concordia Stingers from Montreal. St. Mary's had won their conference seven times since 1969. St. F-X had last won it two years ago.

Don't forget the win or lose celebration Wed. and Thurs. when the team returns. The Bears are also sponsoring the six-foot screen video projection of the final game Sunday, March 19 at 11:00 a.m. to be shown in Tory TLB 11 — absolutely free — just another service of the team to say thanks for all their loyal supporters throughout the year.

Cutbacks will affect athletic teams

Government cutbacks will hit the athletic department as hard as the rest of the academic community and for the members of the intercollegiate teams such as the Golden Bear hockey team, it could mean a lot less travelling in future years; it could even mean the end of all teams except those which can generate revenue from crowds at the home games. This means that conceivably the only teams left would be the hockey, football and basketball squads that make some money from the gate each year. This has already occurred at such places as St. Mary's University in Halifax, and it could happen at Alberta in a few years.

John Milligan, the business manager of the department of athletics, explained how the budget is controlled. The athletic department is supposed to be self-supporting, running itself out of the student fees that everyone pays at the start of the year and also raising money from crowds to keep the unit as an entirely self-supporting venture. Until the last few years, they were successful at it, but increased staff costs have blown the budget for them in each of the last two years. "We now have to make up \$12,000 because of staff costs and that has to come out of next year's budget, so another part will likely get slashed," added Milligan.

Over \$200,000 must be cut from next year's budget and a lot of it is because the governing bodies at the top level do not make it the money that has to be paid out to staff members whose salaries go up. There used to be 20 men's team sports at the University, and now there are only about a dozen. Fencing and judo are gone and judo is on the way out, and the women are in a similar bind. They have had the number of teams competing slashed by one third, to eight, down from the 12 teams that used to be around. Milligan also hinted that if the cutbacks continue and

the athletic department does not get any more outside support then even a major sport like football would have to be axed from the budget.

In the department of Physical Education the squeeze is also on and the big thing that will occur is that the quality of instructors will go down and the number of activity courses open to students outside the faculty will be cut.

"It depends a lot on how we can use our resources," explained Pat Bates who has the arduous job of programming hundreds of students into the proper courses. The social dance classes that have been so popular the last few years will no longer be made available to students outside the Phys. Ed. faculty. The biggest crisis facing the faculty besides course cutbacks is the loss of staff. When someone leaves they cannot replace him with another equally experienced staff member, they have to move a grad student up to try and take up the slack. This reflects back to the students eventually, who are faced with a very poor quality of leadership. Even the secretaries are being cut to save money on the overall budget.

Another area that will suffer is research, one of the first things that will be cut in a dwindling system, but research builds the credibility of the university and opens new areas of study. Without it a program cannot keep relevant material flowing to the students.

Cutbacks affect everyone involved with an academic program and even people outside the university community that have to rent facilities for their groups or teams. Increasing the rental on, say, the hockey ice or the rooms for meetings is one way to help raise more money, but someone always pays in the end.

March on the legislature Wednesday; it means a lot to all of us.

Library quality will be 2nd rate

"If we don't get an infusion to make up this year's loss, and next year's inflation rate, we are definitely going to become a second-rate library operation."

Cutbacks to the university library are usurping the educational responsibilities of this university, (to the people on and off this campus), and straining the resources necessary for learning and research.

In a Gateway interview this weekend, the Head Librarian of the University of Alberta, Mr. Bruce Peel, said:

A university is judged by its library. The library turns a university into a mecca, attracting top graduate students and the best professors.

The university library has long enjoyed a fine reputation in this country because they have 1.8 million volumes, 450,000 government publications, 1.2 million micro-forms (films, cards ...) and roughly 20,000 audio-visual aids.

But a reputation is ongoing. You cannot stand on it and hope it will suffice for the future.

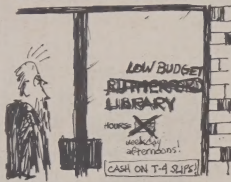
Provincial government cutbacks from university funding will force the library to cutback its expenditures by \$150,000, \$80,000 from acquisitions, \$70,000 from services. Extensive as these figures are, they are misleading. The case is even worse than the initial figures show:

Effectively, when the library was told that it must cutback \$80,000 in acquisitions, the total it must actually cutback is in the vicinity of \$300,000.

The reasons for this are numerous. Book and periodical prices over the last few years have risen sharply because of inflation. Forced to purchase outside of this country, the library must deal with the pressure of worldwide inflation rates. (Inflation in Britain, for example, is considerably higher than in this country). Likewise, the decreased value of the Canadian dollar affects the library's purchasing power. Understandably, a library which must purchase 1/3 of its acquisition from the U.S., 1/3 from Europe, and 1/4 from

by Wayne Kondro

News Item: LIBRARY BUDGET SLASHED!



Britain is going to be very hard hit by devaluation. (Currently only 5% of library purchases are made in Canada where the dollar devaluation is not directly felt). What is needed to maintain even the status quo (in a state of decline at that) is an increase in the library's current operating budget. Instead, what the library gets, is a cutback.

As it is, we must decrease our intake by an approximate total of 14,000 from a normal intake of 100,000. We cannot cut standing orders and blanket orders — those are continuations which we will be forced to pay an increased price for. Five years ago in a similar crisis we cut 2,000 titles from some 17,000 periodicals. I would argue that at that time we cut what material some might argue was unnecessary.

The end result of all this is gaps in our library system. Gaps despite increased campus needs, clamouring public needs. In the event of an international library network, such as the recommended by Downey Associates in a study commissioned by the government we will be a large resource base.

How can a province which claims to be committed to developing itself into an international area allow its libraries, the very heart of education, to decline? How can they justify not having funded the library so it can institute the Dobos system and thus be comparable with the national library?

As if this were insufficient, on top of the \$300,000, there are cutbacks to come in student services:

We are told we must make cuts in non-student holdings. Supplies will be cut by \$30,000, \$40,000 will be taken from our casual or temporary employment. Since it is the part-time staff who gives the library its flexibility we will be forced to shorten library hours. Circulation services will be cut by one-quarter. In addition, because of the freeze on staff and because of the high turnover of support staff in the library there will be effects such as reserve reading rooms.

With effects such as these how can university expect to attract top-grade educational researchers and students? Can't you just see a Nobel Prize winner going to work for a university with inadequate library resources? Or a graduate student coming to a university with the same level of undergraduate education going to become if we do not allow students access to the knowledge and thought that have produced them?

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**NOMINATION
CLOSE
TODAY**
(Tuesday, March 14)

AT 17:00 HOURS, FOR THE FOLLOWING:

STUDENTS' COUNCIL:
2 Science Representatives
2 Arts Representatives

GENERAL FACULTIES COUNCIL
6 Science Representatives
6 Arts Representatives

SCIENCE FACULTY COUNCIL
12 Representatives

INQUIRE AT S.U. GENERAL OFFICE

ELECTION FORUM

THURSDAY, MAR. 16 at 12:30 p.m. TL-11

ADVANCE POLL

Thurs. Mar. 16 13:00 - 17:00 hrs. Rm. 271 SUB

ELECTION DAY: FRI. MARCH 17



The Lougheeds

Created and Written by Peter Birnie

As the Pacific Western 737 began its slow descent to Edmonton Municipal, Peter Lougheed gazed reflectively out the window. It had been a hard day for the premier - breakfast in Red Deer with a group of irate farmers who threatened to flood the premier's rec room if he went through with his plans to dam up the Red Deer River Valley; lunch at the Syncrude plant in Fort McMurray, where a bucket loader had accidentally run over his foot and raised one hell of a blister; and now he was returning to the capital to face a group of students protesting cutbacks in education grants.

"Shit," he thought to himself. "Shit, shit, shit," he repeated.

When he arrived at the legislature a sizable crowd was on hand to boo and jeer. As he climbed the steps an overripe tomato narrowly missed him. He tried to speak to the mob, to explain the government's position, but was met with a chorus of "Peter, Peter, Pumpkin Eater!" and "Nyah nyah nyah nyah nyah!!"

In the elevator up to his office he noticed that someone had scrawled obscenities on the little blue operating license above the buttons. And when he finally opened his office door and stepped in, he was stunned to find raw meat scattered over the desk and chairs.

"Why me, Lord? Why Me?" he muttered softly.

Lougheed had never meant to incite riots with this education cutback thing. Why, he'd been a student at the U. of A. himself. Those were the days - panty raids and goldfish eating, running the Student Union and warming the bench at football games. Mind you, his father had footed the bill for six years of fun and games, but that was beside the point. The important thing was that he had been happy. Now this group of bandy-eyed academics was ruining his day by accusing him of being *neurotic*!! Of all the nerve! That bullet-proof glass in the outer office was there because he didn't want any lunatics intent on finding their ex-girlfriends to come barging in and blow his nose off!

And the M-16's issued to the commissionaires were there just to scare the school children on tour, making sure they didn't spit in the fountain and throw Mars Bars wrappers in the House.

The group of protesters, meanwhile, had spotted Bert Hohol hightailing it out the south entrance, and proceeded to give chase. The minister's Chevrolet Bel-Air made it as far as Jasper Avenue before they managed to catch up and drag him, kicking and screaming, from the car. They were just about to carry him back to the university, where he would be hung by his toes from the Tory building until he agreed to increase spending, when the City Police arrived on the scene and proceeded to ticket everyone for illegal parking.

Meanwhile, in the plush offices of *Edmonton Journal* publisher J.P. O'Calaghan, an aging columnist sat, quietly wringing his hands. O'Calaghan marched back and forth, yelling at the top of his lungs - "You can't leave! We've given you the best years of our lives! We've slaved over hot presses and CRT's for you! And now this!"

Frank Hutton, the Grand Old Man of the newsroom, had just announced that he was leaving the *Journal* for a new career at the *Edmonton Daily Sun*, the new paper from Toronto.

"But you've gotta understand, J.P. - they're offering me the opportunity of a lifetime! A column on the editorial page where I can rave about City Council all I want! A twice-weekly **"We Hate Edmonton Transit and Here's Why"** photo feature! And to top it all off, they promise to give me a company car that puts my *Journal* Studebaker to shame - an almost brand-new Plymouth Fury with **"For All the Best in Tits and Bums Journalism, Read the Sun!"** painted on the side!"

"You can't leave me!" O'Calaghan wailed. "You're the only one left! If you go, who'll make the newsroom coffee?"

to be continued

M.B.A. PROGRAM AT UNIVERSITY OF SASKATCHEWAN

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MARCH 17th, 1978

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'A Modest Proposal' — This Week Only, S

by Rosaleen Deloche

It is indeed depressing to read in the daily newspapers of the sorry state of our world. As each day goes by, we appear to be inundated by problems which, in spite of the advances of technology, and the efforts of highly sophisticated social service agencies, appear to increase — rather than decrease.

I have spent much time in serious consideration of these problems, and though I have made every attempt to look at the solutions offered by others with fairness, and have even joined forces with public spirited citizens, in a determined effort to help make their solution work, I have to admit that, though some schemes have merit, none solves the major problems that exist with any degree of satisfaction.

Recently, I had an idea which, I think, would do far more than merely solve our problems; I believe my idea could provide us with a lifestyle that can only be described as idyllic. But first, let us look at the problems we would like to rid ourselves of.

We are alternately concerned about inflation and unemployment. We are concerned about pollution, and about a world which is rapidly becoming overcrowded and underfed. Twenty years ago, a phrase such as 'depleting mineral resources' was unheard of, and the word illiterate was used only in connection with the inhabitants of those mysterious, far-away countries we liked to refer to as 'underdeveloped'. Now those words and phrases apply to us — and to our circumstances.

Our ears are assaulted with distressing, on-going arguments about abortion, capital punishment, and gun control. Our minds are confused with the influx of new ideas, new inven-

tions, and added information; all of which we must absorb, if we are to survive in a highly competitive world.

Through all of this, our bodies suffer — so that even our own personal future looks dismal. Heart disease, resulting from poor diet and tension, is our number one killer, with alcoholism a close second.

Though we ask ourselves, over and over, whether the struggle and confusion of industrialisation is worth the effort it takes, we continue, in order that we might send our children to high-priced schools — so that they might have a better life. Yet statistics show that juvenile crime is on the upswing; and a study on the proficiency in English, undertaken by the University of Alberta, showed that illiteracy is now a matter of grave concern in Canada.

Increases in the costs of education, and severe cut-backs in educational funding, add to our worries. The knowledge that each generation hears blame upon the preceding generation for the sorry state of the world which they were forced to inherit, causes us to doubt even the value of honest effort.

In the clamour of industry, there is little time to consider where we are heading. Society no longer 'waits for Godot,' society is riding high on a mindless, technological rollercoaster hell-bent on a journey without rest stops.

My solution is a simple one, based on sound common sense, and is a logical conclusion of a situation which has been created by two fairly recent proposals, made by our own government. If you will allow me, I will describe these two governmental proposals, after first supplying you with some necessary background information, in order that you will grasp our

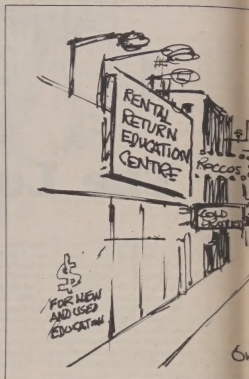
situation fully. Then, I am sure you will agree that my scheme is not only a logical conclusion of these proposals, but the answer to every single problem that plagues society today.

We in Alberta are fortunate enough to have had a plentiful supply of oil and gas. Though there are conflicting reports concerning the amount of oil and gas available for future use, one thing is clear — our energy resources will not last indefinitely.

The profits from our oil and gas sales are such that we amass a sum of surplus money, amounting to one and one-half billion dollars annually. A bill was passed by the Legislature, proposing that this one and one-half billion dollars, together with thirty percent of all future, non-renewable resource revenue, be held in trust, in a fund which will be known as the 'Alberta Heritage Savings Trust Fund' for "the benefit of the people of Alberta in future years."

Since my proposal concerns the use of this money 'for the benefit of Albertans' — to solve the problems that would plague us for all of the foreseeable future, I would have you consider, if you will, the magnitude of the sum of money we are discussing. Thirty percent of current resource revenue amounts to one-half billion dollars annually. Presumably, this figure will be greater in future years as the price of oil and gas increases. However, even without any increase in energy prices, the initial deposit of one and one-half billion dollars, fed with an annual deposit of another half billion dollars, invested at ten percent interest, compounded annually, would amount to approximately forty billion dollars, within twenty years.

You will notice that our government does not stipulate



the use of the Heritage Fund (by allowing funds for research purposes, for example), our government merely proposes that the money 'be available' at 'some future date', and that the fund is vaguely associated with the depletion of our resources. Whether the government intends that we should use this money to create energy, by means of one giant dollar-bill-bonfire, is not clear.

That brings me to a second, and more recent government decision. A decision which was made in 1976 in spite of our concerns over the alarming rise in the incidence of illiteracy in Alberta, there would be no increase in funding for

educational purposes. Literacy has altered little since that date.

It follows, then, that we are facing the eventuality of our energy running out, and, since the poor of education in this province promises to inhibit growth, while the high education promises to intellectual pursuit, we only a depletion of a precious resource of a resource of the trained end of industry commerce along with it.

Without education can be no research, and research there can be means to replace presc

Bishops University Scholarship Exchange Program

- an English liberal arts university in Lennoxville, Quebec
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- must have completed one year of a 3 or 4 year degree
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- be a full time undergraduate student
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Applications are available from THE STUDENT AWARDS OFFICE, 252 Athabasca.

Application Deadline: 17 March 1978

For more information, contact the Student Awards Office (252 Athabasca, 432-3221) or the Students' Union Vice-President Academic (259 Students' Union Building, 432-4236).



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Apply in writing with a detailed resume to **Speaker, FOS Policy Board** (Attention Selection Committee), Rm. 278, SUB.

THE UNIVERSITY

BEA
WEDNESDAY

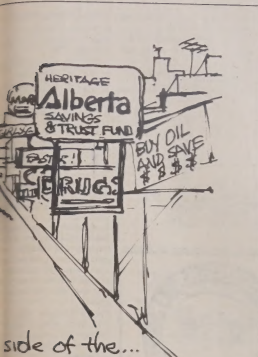


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energy. Without new forms of energy, there can be neither industry nor commerce.

By reason alone, we must admit, therefore, that our schools are both unnecessary and obsolete. I propose then, that all schools be closed immediately.

At first reading, that may seem like a shocking proposal. But for, I contend, the value of education has been long overrated. Consider, if you will, the life led by our Canadian sons. While we suffer the ravages of industrial life, our Indian roams the countryside, hunting and fishing — a white on holiday! — and

Because of the difference in

our education! While we pay, and feel shame for the astute business dealings of early pioneers, our native Indian benefits from ancestral ignorance! As yourselves — would the Canadian Indian be able to lay claim to the entire Syncrude development, as it exists today, were it not for the fact that his ancestors did not know a cross from a quorum? I say not!

We have come to accept education and industry as meaning progress. Can we really say that we have progressed, when every stride man takes from his natural beginnings is a stride toward an unnatural and worrisome end?

Is there a reason why we

should wait for industry to cease, if we are aware that industry is destined to cease, anyhow? When we have money enough that we can afford not to work? We can live, quite comfortably, on the Heritage Fund!

Without industry, we are without pollution. Without industry, we are without the constant pressure to work, and to worry endlessly about the acquisition of material goods and services, which have become the status symbols of an overly competitive society. Even our jails would, in the main, be unnecessary, for if we were to cease the manufacturing of the things society has learned to covet, and if the pressure of materialistic acquisition were removed, so too would the temptation to steal, and to treat others with violence and envy.

The present problems of over-crowding, because of the lack of housing, would end also, since all existing office blocks and department stores could be converted for that purpose. Liquor stores, and companies manufacturing alcoholic beverages would, of course, close, thus sharply reducing the problems associated with drink. Of course, there would be a few people who would, undoubtedly, make their own alcohol, but not so many that we could describe drinking as our second major health problem!

There are those among us who have, unfortunately, come to regard the routine of school and job as integral to their lives, so much so that a new phrase was coined to describe even that! It is 'the work ethic'. Those people might quibble with my proposals, on the grounds that life would be 'meaningless' for them, without work. They need have no fear, for an idyllic society must provide for the needs and wants of all. Since I have promised such a society,

then naturally I have borne even their wishes in mind. There would be work, as well as ample leisure time, for all!

Doctors have admitted recently, that the smoking of marijuana is not injurious to health. If Albertans were to seize upon this product, and we were to grow marijuana, on the land that is presently being used for industry, our chemical plants could be converted for its production. While supplying ourselves with a delightful new relaxant, which would replace alcohol, we would be in a position to supply a world demand for a healthy, non-habit forming, pleasurable substance, and, at the same time, provide work for the willing, and increase our capital of forty million dollars.

If we remain ever cautious not to return to the materialistic, industrial society, our money could then be used to supply us with clothing, and with foods that cannot be grown in our province. If we were to take turns farming, then our entire capital could be used for sheer pleasure!

Of course, our money would not last indefinitely, and that is where we would solve the problem of abortion. The question, whether the fetus is human life or not, has provoked argument for decades. If we were to make sterilization a requirement for living in Alberta, it would be to our profound advantage! One, we would put an end to this boring question altogether since, if there is no fetus there can be no question of life. Two, though we would allow all existing children to remain, we would remove the possibility of parental blame for an unsatisfactory world, for within twelve years, the nuisance of small children would be overcome, and no child would be likely to complain of a problem-free society, in any case. Thirdly, we would insure that our capital

was not unnecessarily depleted, and we could look forward to an age when old people were a joyfully accepted part of society.

I feel compelled to assure you that I have no personal interest in this scheme, and do not stand to gain financially or otherwise. I am bound, by family promises, to return to Oxford, England, where money is tight and the standard of education is threateningly high. There is but one consolation for me. While I eke out my miserable existence in this struggling, intellectually-oriented town, there will be a certain degree of satisfaction that I have left the people of Alberta wise, to the perils of education, and I will remain happy in the knowledge that Albertans alone will know the pure bliss of ignorance and indolence.

Rosalene Deloize
ARTS II

Footnotes

1. Information received from the Alberta Government, Dept. of Health.
2. Information received from the City of Edmonton Police Dept. (Juvenile Branch)
3. Information contained in a recent report from a committee (headed by Dr. J. Forrest, U. of A.)
4. See Bill 74 of the 1976 Legislative Assembly of Alberta.
5. Information published in Saint John's Edmonton Report, Mar. 22, 1976.
6. Information received from the Alberta Government, Dept. of Health.

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ICE HOCKEY CLUB

FRIDAY

FRIDAY, MARCH 23

5th Avenue

Stars

7:00 P.M. - 12:00 Midnight

HUB, P.E. W-1-34

AGON TICKETS

Friday March 19, 1978

FAST - \$5.00 per seat

only - \$6.00 per seat

only - \$5.50 per seat

OWAGON

Freshman Orientation Seminars requires

a ONE DAY SEMINAR CO-ORDINATOR and an ASSOCIATE ONE DAY SEMINAR CO-ORDINATOR

Aug. 1/78 - Sept. 15/78 (both positions)
closing date March 21/78 midnight
Some work required prior to Aug. 1/78

DUTIES

Co-ordinator

- administrative liaison with the U of A
- general administration of the one day program
- work in conjunction with Asst. Director in the recruitment and selection of one day leaders
- to procure adequate supplies & facilities for the seminars
- to aid the Director in the handling of one day programme financial matters

Associate Co-ordinator

- liaison between F.O.S. and the community
 - is responsible for all one day correspondence
 - to assign delegates to seminars; inform delegates of seminar details; compile accurate delegate lists
 - to ensure that all files and forms are updated as necessary
 - public relations
- Apply in writing with a detailed resume to **Speaker, FOS Policy Board, Rm. 278, SUB (Attention: Selection Committee)**



STUDENT ADVOCATE

The Students' Union Requires a

The Student Advocate

- is responsible to Students' Council through the Vice-President Academic
- shall make a written report to Students' Council on or before the changeover meeting in March
- be the Students' Union representative for grievances

Qualifications

- maturity - an ability to deal in a responsible manner with all facets of grievances
- university knowledge - a basic understanding of the university governing structure
- empathy - an ability to communicate with students and understand their problems

Deadline for application

- Monday, 27 March 1978, 4:00 p.m.

How many will march, and why?

by Kent Blinston

Students participating in a Gateway survey expressed concern over the detrimental effects of cutbacks.

The Gateway interviewed 30 students on campus Thursday to see how strongly they felt on the issues of cutbacks and fee hikes.

The major worries were a lack of new books in the libraries and a shortage of qualified professors.

Of the 30, only ten said they were not going to march; two

were education students with teaching commitments.

Students were asked five questions: 1) What do you think about the quality of education at the U. of A.? 2) How will cutbacks such as the \$150,000 cut from the library budget affect the university? 3) Does the government have a responsibility to fund post-secondary education and if so are they living up to that responsibility? 4) What will the long range effects of the cutbacks be? 5) Will you be joining the

protest march to the legislature on Wednesday?

A sample of the responses:

Dell Manning, Science 4

1) It's not very good. You don't have to put out at all to get a good mark.

2) I don't think it will make much difference; a lot of stuff in the library is waste.

3) Not entirely. You appreciate it more if you pay for it yourself.

5) No, I think we're lucky to have what we've got.

Sandy McDonald, Agriculture 2

1) Right now it is acceptable.

2) It will cut down people's chances of getting a degree.

3) Yes, but they are not living up to it anymore.

4) The quality of graduating students will decline.

5) Yes, as long as I get up in time.

Ken Clark, Physical Education 2

1) Tough to say but I think so.

2) I don't think I'll feel it.

3) Yes. They should be more.

4) It will discourage people going to university. Maybe what the government was doing.

5) Yes.

Valerie Boyce, Rehab

1) Probably acceptable don't know how to comment anything.

2) Naturally lower it a bit we can trim somewhere.

3) Yes, they have until now.

4) Poorer quality grads.

enrolment.

5) I want to but I may skip a class.

Rob Ashforth, Sci. 2

1) Acceptable but not great.

2) Detrimental.

3) Yes, of course, they're

living up to it especially

there is so much in the

Trust Fund for develop-

province.

4) Decline in the number

of students for the wrong

reasons.

5) Students will learn less

quality of profs will decline

it isn't way down already.

5) Highly likely. It may

be anything but what can you

try?

Frank Zumbo, Bus. 1

1) Definitely getting poorer.

2) Quality of education will

decline. It will cause unemployment

of professors.

3) Yes. Not any more.

4) The quality of business

in the province will drop.

5) I'll stomp down there.

Roxanne Anderson

1) I don't know; this is a

year of university.

2) The library cutbacks are

good.

3) Yes. They aren't right

now but maybe they will be

interested.

5) I don't know. As long

as they're not the only one

there.

Rosemary Zak, Home

1) This is only my first year

so it's hard to complain.

2) It is obviously really bad

now.

3) Yes, but they aren't liv-

ing to it.

4) The university will pro-

vide poorer quality grads.

5) Reputation will go down.

It will be harder for grad-

uate jobs.

5) Yes, it's my duty. I do

with tuition increases and

back.

Barbara Askin, Ed. 1

1) Depends. Only the less

important subjects will be hurt.

2) We will have to buy new

books.

3) No comment.

4) It's going to be a mess.

5) Hopefully yes.



STEREO ONE S 1st Annual Component Sale



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the NEW SHURE
VI5-IV Cartridge



**Perform a
death-defying
act.**

**Have your
blood pressure
checked.**

Give Heart Fund



Details of the March outlined by Committee

Getting publicity dis-
cussed to students formed the
item of discussion at the
Committee Opposing Tui-
increases, and Cutbacks
(CIAC) meeting yesterday.
Classroom speaking
notes have been distributed
to CIAC members, en-
gaging that all large classes will
be by speakers urging
opposition on Wednesday.
Thousands of pamphlets
titled "Show Your Support
for Inadequate Funding of
University" are being dis-
tributed and orange posters
bearing "Demonstrate
Against Fee Hikes and Cut-
backs" are being put up all over
campus. Bullhorns will be used
Monday morning at major
gathering places direc-
tly everyone to meet at the
end of HUB at noon.

Students from Calgary,
Edmonton, and Edmonton will
be marshalling in the march.
Wearing orange armbands and
communicating by means of
bulletins, they will ensure
the designated route is
followed by all demonstrators.
Songs will enable the
marchers to lead unified chants
throughout the march.
All campus and community
groups are welcome to carry
signs and placards identifying
themselves in the march.
Those who want to write up
own slogans and carry
signs should attend the
sign-making session in SUB
Materials will be there from
noon, onward until the start of
demonstration.

Calgary students singing
in fee and cutback protest
will greet the demonstra-
tion as it arrives at the
lecture. A skit will also be
performed. Speakers represent-
ing others, the Alberta
Federation of Labour, New
Democratic Party, Social Credit,
Liberal Party, National Union of
Students, Federation of Alberta
Students, Edmonton high school
students, Calgary and
Edmonton university students
CIAC will address the

demonstrators from the
Legislature steps. David Rand
from CIAC will act as Master
of Ceremonies during these
proceedings.

CIAC members also
stressed that the General
Faculties Council decision to
cancel classes applies to all
classes and labs from noon on
Wednesday till five in the after-
noon. No professor has authori-
ty to contravene that ruling.

sub
theatre
cinema



Mar. 17, 18, 19

The
Other
Side
of
Midnight

Adult Not Suitable for Children

Sat. Mar. 18

Yamamoto

Bella
Donna

MIDNIGHT

Restricted Admit

Sun., Mar. 19

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Theatre of
Jean Renoir

MATINEE
2 PM

Tickets: regular: Advance \$1.50; at the door \$2.00

double features: Advance \$2.00; at the door \$2.50

Show Times: 7 & 9:30 pm

ADVANCE REGISTRATION Winter Session 1978-79

Students who are currently registered for daytime classes may
secure their Advance Registration Forms as shown below:

FACULTY	BUILDING	ROOM	TIME
AGRICULTURE & FORESTRY	Agriculture	250	March 1-April 15
ARTS	Humanities	6-7	March 1-April 30
BUSINESS ADMIN. & COMMERCE	Central Academic	325	March 1-April 3
EDUCATION	Education	Lobby	March 6-10
ENGINEERING			
Current 1st Year Students	Mechanical Engineering	Deans' Office (5-1)	March 1-31
Current 2nd & 3rd Year			
Chemical	Chemical & Mineral Engineering	536	Consult Respective Departments for Specific Times
Civil	Civil & Electrical Engineering	220	
Electrical	Civil & Electrical Engineering	238	
Mechanical	Mechanical Engineering	4-9	
Mineral	Chemical & Mineral Engineering	606	
Home Economics	Home Economics	115	March 1 - April 30
Physical Education & Recreation			
Physical Education Students	Physical Education	Staff Advisor's Office	March 6-17
Recreation Administration Students			
Students entering 4th year	Physical Education	W114	March 7 0900-1200; 1300-1600
Students entering 3rd year	Physical Education	W114	March 8 0900-1200; 1300-1600
Students entering 2nd year	Physical Education	W114	March 9 0900-1200; 1300-1600
Science	Biological Sciences	CW223	March 1-14
College Universitaire St. Jean	8406 - 91 Street	Reception	March 1-June 15

Other Faculties —Forms will be distributed as described in the Course Registration
Procedure Booklets which are available at your Faculty Office.

Weather forecast for tomorrow:

The weather forecast for
today for the Edmon-
ton area is as follows:

near plus 1, with sunny
over the Edmonton
No indication of winds
extended forecast.

This week in RATT

for your listening pleasure ...

FRIDAY NOON

MOTHER FLETCHER

FRIDAY AND SATURDAY NIGHT

BELIKAN'S TRUNDLE

8 p.m. - closing



Gov't cuts own throat

by Allen Young

Government policy runs counter to its elaborate ambition of making Alberta an economic, cultural and political center of Canada, said University president Harry Gunning, Saturday.

The university has a duty to be in the forefront and to lead Alberta in its advancement during the important years of development to come, he said at a press conference, part of the Varsity Guest Weekend open house.

He pointed out that because of our hostile climate, our isolation and competition from

other large universities, it is difficult to replace senior staff with the best academics, considers top quality staff vital to the academic health of the university.

Scarce resources, preliminary operating losses resulting from increased government funding will even more difficult to said.

"I was chosen president because I believe in academic excellence," he said, "and academic excellence is being eroded."

To reach our goals cannot afford to be anything less than an outstanding university.

SU president Jay Spence reproaches the inadequate funding was resulting in higher fees for students, and declining university services. This, he said, is why students and staff are protesting at the legislature tomorrow.

He pointed out that the university is being forced to replace senior positions with sessional lecturers, thus reducing the quality of instruction of A.

He said the library was hurt by the \$150,000 cut in funds outlined in the preliminary operating budget brought by the Board of Governors March 3.

The freeze on hiring staff until a committee is set to review all vacant positions will affect the quality of courses and will likely result in an increased student to faculty ratio, he said.

Spark also said he believed the government was avoiding a face confrontation on the issue of tuition fees and university funding.

MLA Les Young, representing the government, claimed he had not seen detailed information to allow him to make an appraisal of the university's difficulties. He said such information would be "crucial" for a better understanding of the situation.

Young attacked Gunning's claim that the hostile Edmonton climate and isolation were hurting the University's ability to attract academic positions, by increased immigration. He said the province has seen a net immigration between 50 and 60 thousand people in the past year.

He said the government was to see why the university's operations grant of \$10 million in excess of last year's was in view of the fact that the increased salary settlements accounted for 6 per cent of the wages account for 72 per cent of the operations budget, and 15.3 per cent needed for other purposes.

He also indicated that excessive increases in government spending is inflationary. He pointed out the universities demonstrate greater need for hospitals and other government-funded institutions if they receive more money.

Immediately after the conference, Dr. Gunning told the *Edmonton Journal* reporters he did not think the rally would have an immediate effect on government.

Go to the top of the class.



President told to forget march

University president Harry Gunning will not march with students tomorrow to protest inadequate funding for education.

He will participate in the rally by addressing the students before they set out for the university and he will urge the minister of education at the time, but he will not march because of direction from the Board of Governors (B of G).

At a special meeting of the B of G yesterday, the board moved to direct the president not to march with students for the rally march to the Alberta Legislature where they will meet students from other Alberta universities to demonstrate op-

position to inadequate funding of post-secondary education — a policy which has led to increased tuition fees throughout the province and cutbacks in services which has eroded the quality of education at the U of A.

The board also voiced opposition to the mass rally and expressed "concern" for the university's General Faculties Council (GFC) decision to cancel classes and labs for an afternoon to free students for the protest.

"We do not believe public demonstration is the way to change the minds of politicians," said B of G chairman, Eric Geddes.

B of G vice chairman John Schlosser said he felt the participation of the president in the rally would injure the U of A's bargaining position with the

government.

"Legislation cannot be made on the steps of the legislature. The only place to make legislation is on the floor of the legislature," he said.

Schlosser had moved to direct Gunning not to participate. Robert Reynolds seconded it "in the interest of discussion."

Dr. Gunning told the board he was torn between his commitment to GFC, which had overwhelmingly endorsed the protest by cancelling classes, and his commitment to the decision of the B of G.

Staff representative Brian Evans said he supported Gunning's intention to join the march and argued the B of G should not be opposed to the cancellation of classes because the decision had been taken by a representative



University president Harry Gunning

body concerned with the welfare of the entire university.

He added he hoped he would have an opportunity to vote, because the short notice for the meeting had not allowed him time to re-schedule his history class. A class on revolutions, he said ironically.

Jay Spark said he objected to directing Gunning not to march because it would detract from the fact that inadequate government funding was a matter which concerned the whole university and not just students.

Graduate Student Association member Jim Talbot pointed out that if Gunning were refused the right to march the principle

that the march was as much in opposition to cutbacks in educational services as tuition fee increases would be eroded.

Chancellor-elect Jean Forest said she was "disturbed" by Gunning's decision to join the students, but supported his right to make a free choice.

When the vote was taken, the Board was divided, five members in favor and five opposed.

Chairman Eric Geddes decided in favor of directing the president not to march.

After the meeting, Gunning told reporters he would address the staff and students at the outset of the demonstration and would be at the legislature to speak with the minister.

Ontario occupations

ONTO (CUP) — Students at Ontario institutions are staging demonstrations of continuing attempts to force provincial government cut-

backs. The occupations, at the universities of Guelph, Toronto and Ryerson Polytechnical Institute, all started early March

16. The occupiers are asking that classes be cancelled on the afternoon of March 16, so that they can attend an anti-rally at the Ontario Legislature and are demanding an end to cutbacks at the institutions.

Similar occupations occurred last week at Trent, York and McMaster universities in Ontario. At Trent and York, students won cancellations of classes March 16, while at McMaster the Senate voted by a

large majority to support the rally, but would not cancel classes.

At Ryerson, 20 students are occupying the office of Administration Vice President, Jim Packham.

According to occupier Mark Markdourie, they do not intend to leave until their demands are met or until the demonstration starts March 16.

Their demands include cancellation of classes March 16, and a moratorium on cutback decisions until students can respond to such decisions in the fall.

At the U of T, nine students and three faculty members are occupying administration president; John Evan's office, and say they will stay until their demands are satisfactorily met.

They are demanding that classes on March 16 be rescheduled; that Evans join the

rally and make a public statement against cutbacks by the provincial government; a five year freeze be placed on tuition fees; and that differential fees for international students be removed.

At Guelph, ten students are occupying administration offices and intend to stay until March 16 or until their demands are met.

They want the university to cancel classes March 16 and outline the detrimental effect of recent changes in the provincial student aid program.

Administration response to the occupation at all three campuses has been negative, say spokespersons for the occupying students, but they plan to continue negotiations.

And students outside the occupied offices at the three institutions are supporting the occupying students and their demands.

DO YOU HAVE CONCERNS ABOUT ALBERTA UNIVERSITIES?

- Admission requirements?
- Student housing?
- Liberal Arts versus trade school approach to education?
- Curriculum?
- Student finance?
- Lack of facilities for approved programs?
- Tenure systems and creative aging?
- Methods of institution financing?
- Government policies on advanced education?

You are invited to present your views to the:
**MINISTER'S ADVISORY COMMITTEE
ON UNIVERSITY AFFAIRS**
meeting at the
**COUNCIL CHAMBER OF UNIVERSITY HALL,
UNIVERSITY OF ALBERTA**
APRIL 3 and 4, 1978

The committee is appointed by Dr. A.E. Hehl, Minister of Alberta Advanced Education and Manpower, to encourage citizens to express their views on issues affecting universities in Alberta, and in this way, to participate in the development of provincial policies on university education.

Briefs will be heard from interested individuals or groups, and need not be limited to the above topics. The briefs may be oral, but preference will be given to written submissions. Those wishing to submit briefs should contact (before March 29, 1978):

Peter Maxwell-Muir, Executive Secretary
Alberta Vocational Centre
332-8th Avenue S.E.
CALGARY, Alberta
T2G 4S6

Phone: 261-3930

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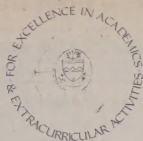
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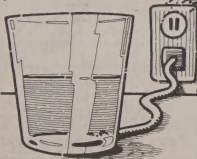
Deadline for Applications: * Mar. 27, '78



STUDENTS' UNION
UNION DES ETUDIANTS

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A shot in the dark



When you're drinking
tequila, Sauza's the shot
that counts. That's why more
and more people are asking
for it by name.

TEQUILA SAUZA



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Number One in Canada.

Gateway

THE GATEWAY is the newspaper of the students of the University of Alberta. It is published by the Students' Union twice weekly during the winter session, on Tuesdays and Thursdays. Contents are the responsibility of the editor, opinions are those of the person expressing them. Letters to the editor on any subject are welcome, but must be signed. Please keep them short; letters should not exceed 200 words. Deadlines for submitting copy are 2 p.m. Mondays and Wednesdays. Main offices are located in Room 282, SUB for Gateway, Room 238 SUB for Media Productions. Phone 432-5168, 432-5178, 432-5750, Advertising 432-3423. Circulation 18,500.

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Jacquist. Special thanks to Stewart
Mc. Happy — th Margriet.



(hub)
STUDENTS' UNION

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Friday - 7:30 a.m. - 12 a.m. Beer and Wine - 3 12 p.m.
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HOW DO YOU THINK
I CAN HAVE TIME TO
TALK TO YOU WHEN I
DON'T EVEN HAVE TIME
TO PUT MY PANTS
ON?!!



SU decide SUB remain open Wed

In a conversation with
Somerville, March 12, it
was decided that the Students' Union
be closing R.A.T.T. From
any of the other S.U.
Wednesday afternoon in
of the protest march
adamantly defended this
tion by arguing that the
should be voluntary
forced by the closing of
Closing these services, I
is not forcing people to
is merely encouraging
march. Encouragement
purpose of the posters,
and handouts which are
campus. The G.F.
cancelled classes to en-
participation. Why can't
encourage marchers by
services?

The Education S-
Association will officially
its office Wednesday a-
in support of the man-
suspect, will most other
associations. Why not t-
am sure the SU is in fav-
march, why don't the
Educ-

Outbacks affect municipalities, hospitals, school boards

only is the university what has been termed adequate support from the provincial government, but the schools, the city, and the Edmonton Public School Board also in difficulty.

Mr. Richard Bennett, director of finance of the university, told *Gateway* Friday that the university's financial situation has led the board to restrict necessary expenditures to reduce the deficit, and even reduce the number of hospital beds.

Bennett said in 1977 the hospital's total costs of \$62.1 million exceeded total revenues of \$61.6 million, leaving them with a deficit of \$500,000.

"It is a simple situation of outstripping the available funding," he said.

"We have been forced to reduce our operating expenses; presently we are doing fewer things with the hospital that we should be doing," said Bennett.

Between 87 and 90 per cent of the hospital's total operating costs are funded by the provincial government, he said.

The hospital budget has not been prepared for 1978 yet but if the hospital is forced to keep its costs at 87.5 per cent increase under the government's financing system, there is a question that it will be severely affected, Bennett said.

The hospital has been forced to restrict services to reduce operating expenses for the four years, according to the Vice President Administration Joseph Newhouse. "It is extremely difficult to decide whether or not the government is hurting the population," he said.

"It definitely increases the waiting list and those who are waiting longer, of course, are hurt."

Advanced education Minister Bert Hohol told the legislature last week the U of A expects no more money this year.

It could demonstrate it under extraordinary circumstances, and different from publicly funded social institutions.

The Misericordia hospital does not appear to be facing difficulties. According to Misericordia finance director Huesing, there has been a 10 per cent rate of increase of provincial support in their grants but it has not resulted in reductions in services.

Bennett said 1978 Misericordia hospital has been submitted but not completed and so far the province in government support is expected to fall from 7% to 6% this year. He said the hospital may be forced to reduce some services if the province in government support falls to 6 per cent in the final year.

Last week financial difficulties facing the city of Edmonton, led mayor Cec Purves to ask Edmontonians to write the provincial government to give financial support to the city.

According to Mr. Ted Bennett, city controller of information, between 14 and 16 per cent of the money for the general services of the city comes from the provincial government in the form of conditional and

unconditional grants. He said the city doesn't think it receives enough funding and that it is unable to provide the services needed.

"We've been after more money from the province for some time now."

This was echoed by Mayor Cec Purves in a speech to the

university's Varsity Guest Weekend banquet, Saturday when he said he was unsure whether he would be in front or behind the university in its

quest for increased government funding.

Mr. Mike Strembitsky of the Edmonton Public School Board also listed difficulties.



"The harp seal question is entirely emotional. We have to be logical. We have to aim our efforts first to the endangered species. Those who are moved by the plight of the harp seal could also be moved by the plight of the pig, with which we make our bacon — the way they are slaughtered is horrible. If we are sentimental about harp seals, which are not endangered because they are partly protected, then we have 'to be also emotional about pigs.'"

— Jacques Cousteau
November 1977

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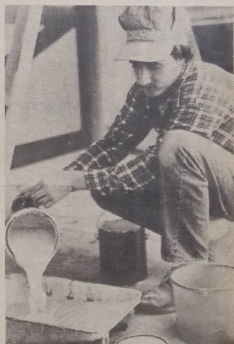
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Backbencher answers questions - inadequately

A progressive conservative backbencher joined Jay Spark and Harry Gunning to field questions on alleged inadequate funding of the U of A at a press conference, Saturday.

But a cabinet minister — Horst Schmidt of culture, youth and recreation — stayed in an adjacent room, refusing to participate.

The press conference at the U of A faculty club allowed SU president Spark and university president Gunning to reiterate their complaint that the failure of the provincial government to meet the U of A's 1978 operating

grant request will adversely affect the academic health of the university. The conference was a part of the Varsity Guest Weekend open house.

Backbencher Les Young (Lacombe) agreed to publicly respond to the complaint, but he

admitted he was not well briefed on the government's position on university funding.

During the conference Mr. Young was asked why the minister, a member of cabinet with direct input into the decision on university funding, was not present to answer questions since he was attending the open house banquet and seated in the next room.

Mr. Young answered he was representing the government and was able to give a personal assessment of the university funding question.

He said he was hopeful the students and faculty would have a good turnout to the Wednesday rally.

Responding to a question, Spark said he felt the provincial government was definitely avoiding a face to face confrontation on the issue of tuition fees and university funding.

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Some cou may not be cancell

According to con- registered at the Student office, some professors indicated they will not the General Faculties (GFC) decision to cl university and will hold as scheduled Wednesday.

Reports say the pr have told their students provide detailed information examinations the day protest.

According to GFC Margaret McCahan professors have no disregard the decision students are not oblig attend the classes.

There is only the e of a rehabilitation clinical course where the city has special commit meet. The GFC executive mittee moved to sup professor's interpretat GFC motion to cancel and labs not to apply to courses.



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